GROW-YOUR-OWN PROGRAMS

BUILD YOUR LOCAL TEACHER PIPELINE

go

TEACH KY

Kentucky Department of EDUCATION

TEACHING AND LEARNING CAREER PATHWAY

EDUCATORS RISING KENTUCKY

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Introduction – Why "Grow-Your-Own" Programs are Vital

Recruiting new teachers to the profession is vital to address significant teacher shortages and help expand the diversity of the teacher workforce. Recruiting future teachers can begin early, and no one is better equipped to begin this process than educators themselves.

Recently, the Kentucky Workforce Innovation Board (KWIB) voted to include Education in Kentucky's top five in-demand sectors. The two-phase, data-informed identification and verification process can be found on the KWIB webpage Kentucky's Top Five In-Demand Sectors - Kentucky Workforce Innovation Board.

Once students are identified and recruited, a comprehensive school program employing the Teaching and Learning career pathway and Educators Rising, a Career and Technical Student Organization (CTSO), gives the student a solid foundation of career preparation. Students receive formalized training in the classroom, while participation in the CTSO supports student learning through development of leadership skills and positive personal attributes, and helps them learn to apply their skills in the real world. This document is a resource to help guide you through the process of establishing these Grow-Your-Own programs in your school/district.

More detailed information about the Grow-Your-Own programming can be found in the links below:
White Papers Educators Rising | PDK International

Section 1 – Establishing a Teaching and Learning Pathway

Overview

The Teaching and Learning pathway is designed to introduce high school students to the field of education and lay a foundation allowing the student to transition into postsecondary studies. There are a total of four courses required for the pathway, as well as opportunities for students to earn dual credit and meet Kentucky Transition Readiness expectations.

Courses in the Teaching and Learning Pathway (CIP 13.0101.00)

To be considered a completer in the pathway, students must take **three required courses and one elective**. 2024-2025 Program of Studies - Education and Training Pathway

Complete (3) three credits

331030 The Learning Community

331031 The Learner-Centered Classroom

331032 The Professional Educator

Complete (1) one credit from the following

331034 Principles of Career and Technical Education

331033 Collaborative Clinical Experience

Transition Readiness

Kentucky is committed to producing high school graduates who are prepared to successfully enter the next chapter of life. Completing the Teaching and Learning pathway offers multiple options for students to demonstrate career readiness. To learn more about these requirements, visit the Accountability and Postsecondary Readiness in CTE - Kentucky Department of Education webpage.

Option I - A grade of C or higher in 3 hours of KDE-approved CTE dual credit in the Teaching and Learning pathway.

—OR—

Option II - Receiving an industry certification approved by the Kentucky Workforce Innovation Board through one of the following:

1. Pre-PAC - American Association of Family and Consumer Sciences– This assessment is taken once a student has completed his or her program of study in the Teaching and Learning Pathway.The Pre-PAC portfolio of standards-based assessments and industry-recognized certifications are designed to help satisfy the growing emphasis on assessment and accountability in secondary and postsecondary education, including requirements for Perkins funding for Career and Technical Education, and credentials as a human resource and quality control tool in employment settings throughout the career ladder.

2. Microcredentials | Educators Rising: The Educators Rising Micro-Credentials are earned as the student progresses through his or her program of study. These may be taken in any order and are performance-based assessments that allow rising educators to showcase their growing skills. The three micro-credentials are as follows: Collaboration, Formative assessment and Learner engagement.

3. TRACK: Tech Ready Apprentices for Careers in Kentucky - Kentucky Department of Education The TRACK Youth Apprenticeship Completion Certificate is issued to students who have completed the Tech Ready

Apprentices for Careers in Kentucky (TRACK) youth apprenticeship program. TRACK is a partnership between the Kentucky Department of Education's Office of Career and Technical Education and the Kentucky Office of Apprenticeship to provide secondary students with career pathway opportunities into Registered Apprenticeship programs.

Frequently Asked Questions

Q: What are the requirements to teach courses in this pathway?

A: All courses, with the exception of the Principles of Career and Technical Education course, may be taught by any teacher with a Rank II and five years' experience. Principles of CTE teachers must also have a CTE certification. Schools with dual credit partnerships may have additional requirements for instructors per the college/university accreditation guidelines.

Q: How do I complete the Local Educator Assignment Data (LEAD) Report?

A: When identifying teachers in the Teaching and Learning career pathway for the LEAD Report, not every certification is listed due to the lengthy list of certifications eligible. Please submit the report with the error message. After submitting LEAD, the Certification Branch will manually clear each teacher after verifying that they meet the requirements.

Q: Will this be tracked through the Technical Education Database System (TEDS)? Do I need to request it as a new pathway in TEDS?

A: Yes, it will be tracked through TEDS. If a school wishes to offer the Teaching and Learning pathway, they will need to work with their school-level TEDS coordinator to have it added for the upcoming school year. The window for making requests for the upcoming school year is Feb. 1 - Sept. 1.

Q: Does the student need to complete field experiences in our school with their peers or any school in the district?

A: Students may complete their field experiences at any school. We hope that students will have a variety of experiences that include different grade levels, disciplines, settings, etc.

Q: What are the Requirements to be Perkins eligible?

A: Programs of study shall meet the following indicators:

Teaching and Learning Perkins Eligibility -.pptx

a. Be of sufficient size; offer a sequence of four or more earned technical credits.

b. Have a postsecondary connection through dual enrollment, dual credit, current agreement for a program of study or current local articulation agreement approved by the lead administrators of KDE and postsecondary institutions or leads to KDE-approved industry recognized certifications.

c. Have an active advisory panel.

d. Have a certified and appropriately endorsed teacher.

e. Have a co-curricular career and technical student organization (CTSO) that provides students the opportunity to engage in leadership development activities.

f. Be supported by current labor market data.

Section 2 – Dual Credit

Several institutions of higher education throughout the Commonwealth have established dual credit agreements with school districts, which gives students the opportunity to complete their pathway and earn college credit toward an education degree.

Scholarship Opportunity for Dual Credit

The Work Ready Kentucky Dual Credit Scholarship is available to students who qualify. For details, go to the KHEAA Scholarships and Grants webpage.

Dual Credit Policy

The Council on Postsecondary Education has established appropriate dual credit and dual enrollment protocol, which can be reviewed in the Dual Credit Policy for Kentucky public and participating postsecondary institutions and secondary schools.

Partnering Institutions of Higher Education

There are a number of institutions that offer dual credit opportunities for courses in the Teaching and Learning pathway. Please be advised that not all providers have courses that align with every course in the pathway.

Dual Credit Alignments for the Teaching & Learning Pathway are updated as new courses are approved. Additional courses can be submitted for alignment review to kdegrowyourown@education.ky.gov

PLEASE NOTE: For Schools using Perkins funding for the Teaching and Learning pathway: To be Perkins eligible, secondary schools must have courses available to *all* students in the program. Because dual credit courses are not available to all students, other Teaching and Learning pathway courses need to be available for those students who are not eligible for admission to a university.

Section 3 - Starting Your Educators Rising Chapter

What is Educators Rising?

Educators Rising – a division of PDK International – is transforming how America develops aspiring teachers. High school students receive hands-on teaching experience to sustain their interest in the profession and help them cultivate the skills they need to be successful educators. The result is a pipeline of accomplished teachers who are positioned to make a lasting difference – not only in the lives of their students, but also in the field of teaching more broadly.

Kentucky recognizes Educators Rising as the career and technical student organization (CTSO) complementing the Teaching and Learning pathway. The purpose of a CTSO is to enhance learning for students by helping them develop leadership and other transferable skills, provide service opportunities, network with other students and demonstrate learned skills through practical application.

Benefits

- Network with other Educators Rising members across the state and the nation
- Participate in competitive events such as state and national conferences where students can demonstrate the development of their teaching craft and gain statewide and national recognition.
- Develop leadership skills through involvement in local chapter
- Serve in elected Student Leadership | Educators Rising
- Apply for available Scholarship and Recognition opportunities

Membership

Student members can participate in Educators Rising as ambassadors or officers, join the organization's national honor society, pursue its scholarship opportunities and attend or compete at its state and national conferences. **The National Membership fee is $15 for**

student members and teacher leader membership is free. There are no State Membership fees for students or teachers. Join | Educators Rising

Student Recruitment

One of the challenging aspects of building a CTSO is that it is not compulsory for students to participate. Students have many choices when selecting their activities, so your recruitment efforts must be intentional. Career and Technical Student Organization (CTSO) Additional Resources - Kentucky Department of Education

Teacher Leader's Role

A CTSO should be driven by student leadership. A teacher leader should offer guidance and teach students how to manage, along with:

- Assisting students with their preparations for competition
- Offering suggestions for activities and service projects
- Providing instruction on how to organize, execute and manage events and service projects
- Assisting chapter officers and teaching organizational and leadership skills Teaching conflict resolution strategies
- Stepping in only when necessary

Student Retention

Keeping students engaged in activities sponsored by your Educators Rising chapter is essential to holding the student's interest. Some activities include:

- Regularly scheduled meetings with a specific agenda
- Encouraging students to accept leadership roles and taking on other responsibilities within the chapter
- Guest speakers (teachers within your own school and district are a rich resource)
- Service projects
- Preparing for competitions
- Attending state and national conferences

State Contacts

If you have questions or need support, please do not hesitate to contact us.

Submit general questions to kdegrowyourown@education.ky.gov

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