

STRENGTHEN BEHAVIORAL SUPPORTS



In Kentucky, each local board of education is required to adopt a district-wide Code of Acceptable Behavior and Discipline that applies to all schools in the district. The code establishes standards for student conduct and must address issues such as bullying, safety, and disciplinary expectations. The superintendent oversees implementation of the code district-wide, while each school principal is responsible for administering and implementing it within the school. School-Based Decision Making (SBDM) councils and school administrators typically select and implement the specific discipline and classroom management practices used at the school level. The following readings are intended to help administrators think through challenges associated with supporting the implementation of effective behavioral supports in school.

Ensure Consistent Enforcement

Most complaints around student discipline involve a lack of consistent enforcement.

- [How Administrators Can Support Classroom Discipline](#)
- [Guidelines for Establishing Effective School Discipline for Principals](#)
- [Key Strategies for Reducing Friction Over Student Discipline | Edutopia](#)

Protect and Support Teachers

Provide meaningful support and protection for teachers who deal with challenging student behaviors.

- [How to Protect Teachers As Student Behavior Challenges Rise](#)
- [De-Escalation and Restraint Training for Schools | BitePRO®](#)
- [State Solutions to School Discipline | American Enterprise Institute - AEI](#)
- [Can a Teachers' 'Bill of Rights' Bring Order to the Classroom?](#)

Implement Multi-Tiered Systems of Support (MTSS)

Implement evidence based multi-tiered systems of support (MTSS) to help teachers, especially when dealing with students with recurring behavioral challenges.

- [Designing Effective Behavioral Interventions in K-12 Schools](#)
- [Center on PBIS | Practice Guides: Multi-Tiered System of Supports \(MTSS\) in the Classroom](#)
- [What is MTSS in Education? - A Multi-Tiered System of Supports](#)
- [Behavior Intervention Tools Chart | MTSS Center](#)

Key Takeaway

Teacher retention depends in part on educators' ability to maintain productive learning environments. Consistent discipline practices, robust MTSS implementation, and strong support systems for teachers facing recurring behavioral challenges can reduce stress, improve working conditions, and help retain high-quality educators.